



**University of  
Zurich** <sup>UZH</sup>

## **Educational Development**

University of Zurich  
Educational Development  
Quality Management Education & Teaching  
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### Private and Confidential

University of Zurich  
Philosophische Fakultät: Institut für  
Politikwissenschaft  
To the instructors of the course:  
"The UN Security Council in the 21st Century"

Zurich in spring 2026

### **Evaluations of Teaching: Evaluation Report, Spring Semester 2026**

Dear instructor(s)

Hereby you will find your evaluation report on results of your course:

„The UN Security Council in the 21st Century“

The report contains frequencies of particular satisfaction aspects. Thus, features which need improvement from the students' perspective become recognizable. The satisfaction items with a scale show how satisfied the students are with the course overall. Furthermore, there are student comments included, if available.

Please feel free to contact us if you have any questions.

Sincerely  
Quality Management Education & Teaching

These results are sent to the following instructor(s):

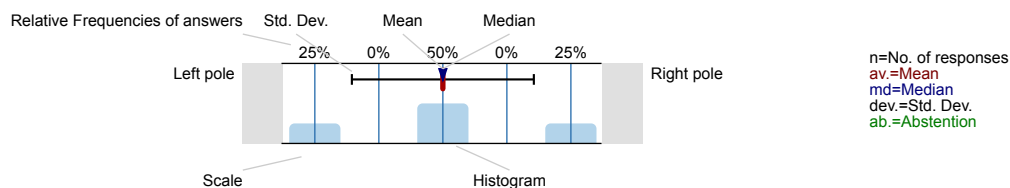
Johannes Scherzinger

## The UN Security Council in the 21st Century (Seminar), FS 2026

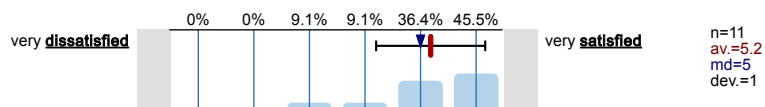
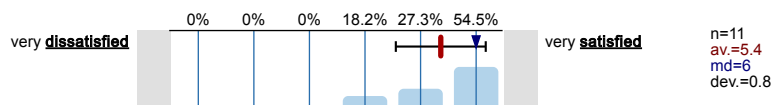
Johannes Scherzinger  
No. of responses: 12

## Legend

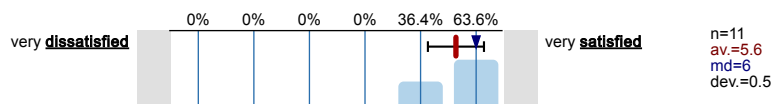
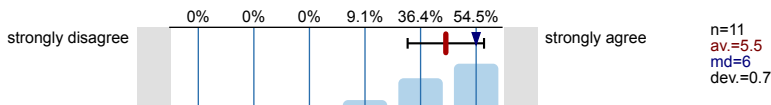
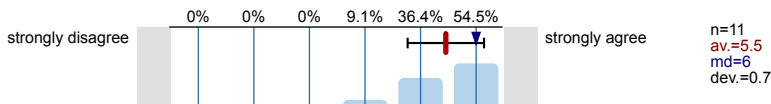
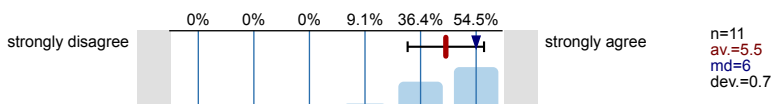
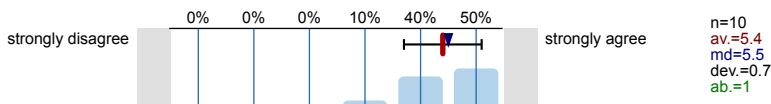
Question text



## Overall Satisfaction

How **satisfied** are you with the course overall?Overall, how **satisfied** are you with the **realization of the course** (e. g., course mode, portion of interactive and asynchronous elements, etc.)?

## Questions on the Instructor Johannes Scherzinger

How **satisfied** are you with the instructor **overall**?The instructor taught the content in a **clear and comprehensible** manner.The instructor presented the lecture in a **structured way** (structure, transparency, common thread).The instructor used various strategies to motivate the students to **actively participate** in the course units.The instructor was **reasonably available**.Comments regarding the **positive** aspects concerning the instructor (optional):

- Cool guy, presented the course in an engaging way, very understanding and it feels and gives the impression to the class that he is very passionate about the topic. Also very open to contradictions and to corrections. Could not see from the way he is teaching his convictions and opinions on the topics discussed which is great. More than perfect tbh
- He is a very good teacher
- I liked that there were always structured lectures with a mixture of insight on the content of the seminar and a following section on a more specific discussion.
- The instructor seems very passionate and knowledgeable about this course and that was very motivating for me as a student.
- When I send a message regarding final essay, he gave me concrete advice in two days which is helpful.
- You can tell that he is passionate about the topic he is teaching, what creates an appealing and engaging dynamics in the seminars.

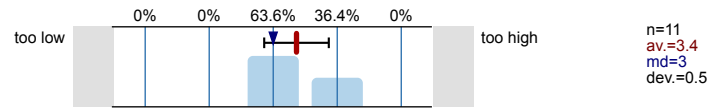
What other aspects concerning the instructor do you think need **improvement**? (Optional)

Please be aware that your comments are forwarded to the instructors without being double-checked. We kindly ask you to refrain from remarks **infringing upon the rights and honor of a person as well as inconsiderate or destructive comments**.

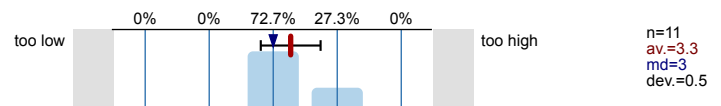
- I think that sometimes we are going through many interesting topics which might also require deep knowledge and I would like therefore to have slower debates on hard topics.
- Nothing much except for the selection of the readings. They could have been a tiny bit more accessible because students in class have different backgrounds. Personally any statistical part and quantitative was hard to understand and i think not only for me.

### Further Opinions

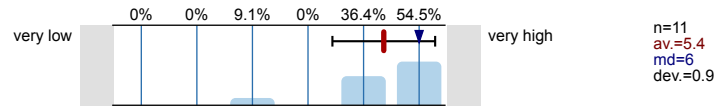
How do you rate the **content-related level of difficulty** of this course? (*middle check box = "just right"*)



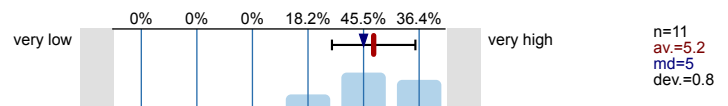
How do you rate your **workload** of this course? (*middle check box = "just right"*)



How do you rate the **value of this course for your overall studies**?



How do you rate your **own acquisition of competencies** of this course?

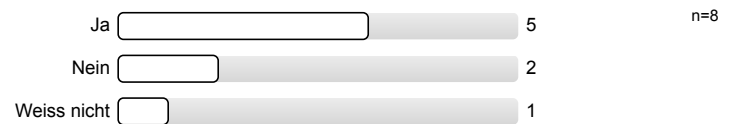


Do you have any **comments** regarding these further opinions? (Optional)

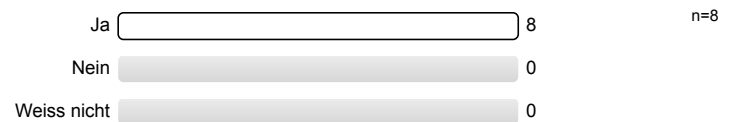
The evaluation will not be displayed due to low response rate.

### Einschätzungen zur Diversität

Denken Sie, dass dieser Kurs vielfältigere theoretische und methodische Perspektiven erfordert?



Sind Sie der Meinung, dass der/die Dozierende während des Unterrichtes angemessene Formen (Sprache, Beispiel für Illustrationen, etc.) für eine diverse Gesellschaft verwendet?



Gibt es Ihrer Meinung nach spezifische Aspekte des Kurses mit Bezug auf Diversität, welche besonders gut gehandhabt wurden oder welche verbessert werden könnten?

The evaluation will not be displayed due to low response rate.

### Final Remarks on the Course

In the following, you can leave final remarks on the course. Please focus on the course and avoid comments concerning the instructor/s.

Comments regarding **positive aspects** of this course (optional):

- I can learn UNSC from various perspectives.
- I liked the course. Periodt ?
- Interesting readings, discussion, and debate.

- This course was very enriching and I enjoyed the different interactive exercises. The weekly readings could be very dense in information and difficult to read, but I found that the instructor was able to explain and make sense of each reading very well.

Please elaborate on aspects in **need of improvement** (e. g., ideas on the course content, learning objectives):

- I think it would be useful to have the respective slides uploaded to olat before each session, as I find it easier to take my notes on said slides.
- Maybe introducing the essay earlier as the deadline is amidst the exam phase. ?
- Readings assigned could be more accessible.
- The deadline for the paper should not be this early and in the middle of the exam phase.
- Too much contents in one class, longer time for debate and less time for reading discussion.

### Personal Information/Study Information

I am attending this course in the following semester of my academic level:

4th semester Bachelor's program	<input type="text" value="6"/>	6	n=8
6th semester Bachelor's program	<input type="text" value="2"/>	2	

My major is taught at the following faculty:

Faculty of Theology and the Study of Religion (TRF)	<input type="text" value="0"/>	0	n=11
Faculty of Law (RWF)	<input type="text" value="1"/>	1	
Faculty of Business, Economics and Informatics (WWF)	<input type="text" value="0"/>	0	
Faculty of Medicine (MeF)	<input type="text" value="0"/>	0	
Vetsuisse Faculty (VSF)	<input type="text" value="0"/>	0	
Faculty of Arts and Social Sciences (PhF)	<input type="text" value="9"/>	9	
Faculty of Sciences (MNF)	<input type="text" value="0"/>	0	
I'm a student at PHZH	<input type="text" value="0"/>	0	
I'm attending the Teaching Diploma for Upper Secondary Education study program	<input type="text" value="0"/>	0	
Other	<input type="text" value="1"/>	1	

I am attending this course within the following study program (subject) and applying the ECTS credits to my:

Major: 180 ECTS	<input type="text" value="0"/>	0	n=11
Major: 150 ECTS	<input type="text" value="0"/>	0	
Major: 120 ECTS	<input type="text" value="6"/>	6	
Major: 105 ECTS	<input type="text" value="0"/>	0	
Major: 90 ECTS	<input type="text" value="0"/>	0	
Major/Minor: 45/75 ECTS	<input type="text" value="0"/>	0	
Minor: 60 ECTS	<input type="text" value="0"/>	0	
Minor: 30 ECTS	<input type="text" value="3"/>	3	
Minor: 15 ECTS	<input type="text" value="0"/>	0	
I'm a student at PHZH	<input type="text" value="0"/>	0	
Other	<input type="text" value="2"/>	2	

Gender

F	<input type="text" value="5"/>	5	n=11
M	<input type="text" value="6"/>	6	
X	<input type="text" value="0"/>	0	
No information	<input type="text" value="0"/>	0	

