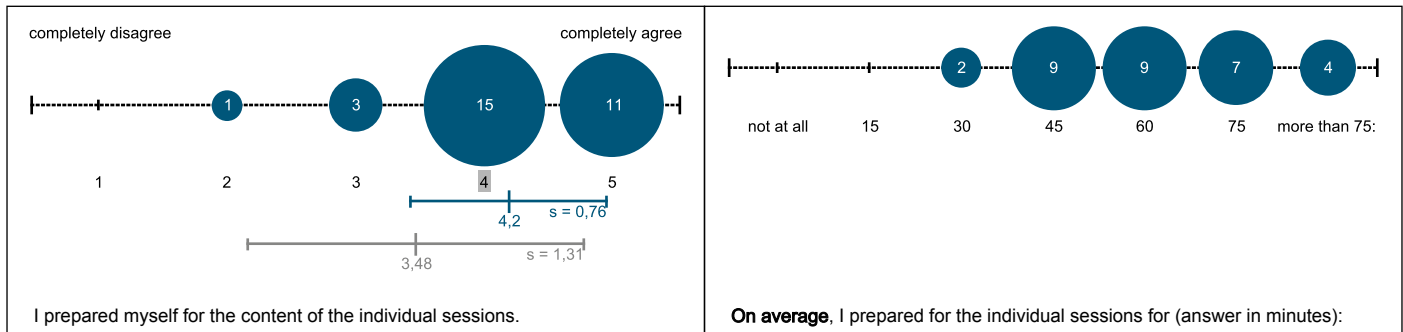


Results for the course The UN Security Council in the 21st Century: Examining Theoretical and Empirical Challenges to International Peace and Security

Dear Lecturer,
 this documents contains the results for your course.
 This course has 31 votes (out of 35 participants). This corresponds to a response rate of 89%.
 You will find more information to the meaning of the diagrams at the end of this document.

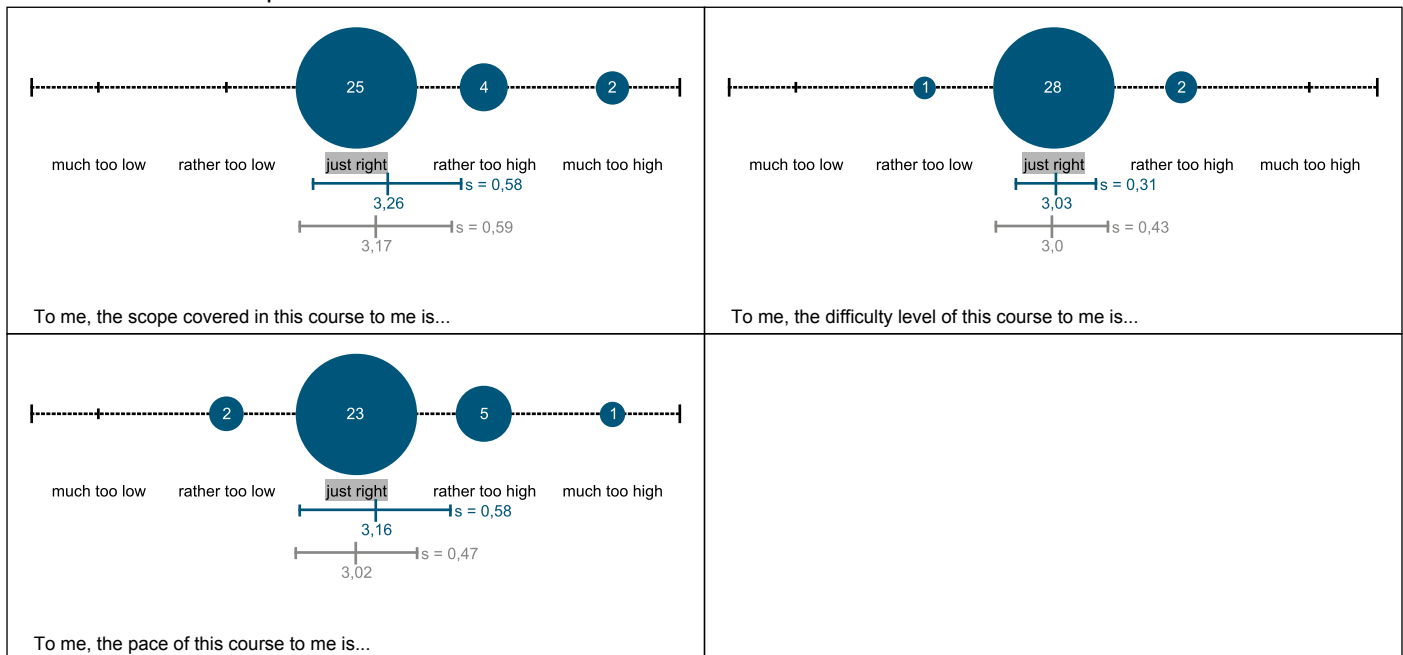
Workload



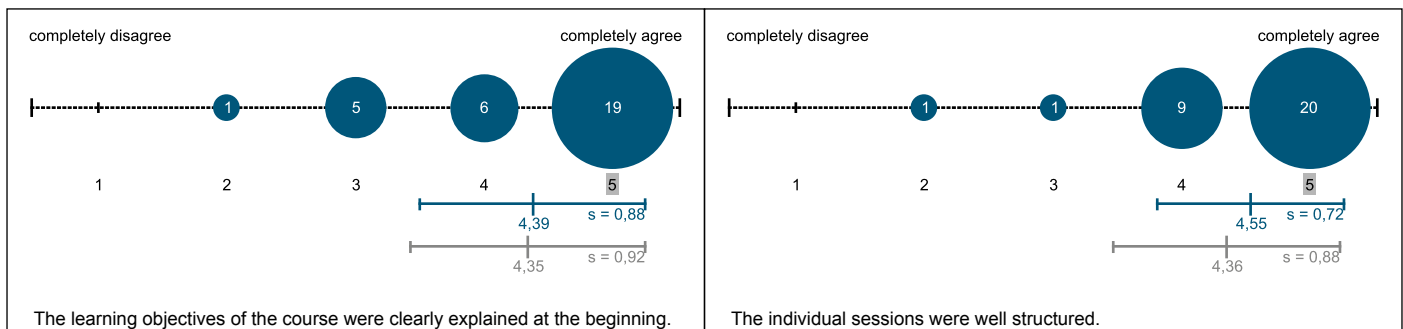
Sonstiges-Antworten

- 120
- 2-3 Stunden
- 90
- weil die Texte manchmal schwierig waren

Assessment of the requirements



Structure



<p>completely disagree</p> <p>completely agree</p> <p>I'm satisfied with the attention for different teaching methods used during the course.</p>	<p>completely disagree</p> <p>completely agree</p> <p>The subject of the course was well illustrated with practical examples.</p>
<p>completely disagree</p> <p>completely agree</p> <p>The content of the course was considered in the context of different groups of people (age, origin, gender...).</p>	

Checking understanding

<p>completely disagree</p> <p>completely agree</p> <p>The lecturer poses questions that give students the opportunity to check if they have understood the contents.</p>	<p>completely disagree</p> <p>completely agree</p> <p>The lecturer ascertains that students have understood key aspects before continuing with the subject matter.</p>
<p>completely disagree</p> <p>completely agree</p> <p>The lecturer encourages students to examine the validity of their contributions/answers themselves.</p>	<p>completely disagree</p> <p>completely agree</p> <p>The lecturer can explain difficult issues well.</p>
<p>completely disagree</p> <p>completely agree</p> <p>The lecturer is responsive to questions, comments and objections.</p>	

Creating a learning-oriented environment

<p>completely disagree</p> <p>completely agree</p> <p>The lecturer engage himself/herself to create a pleasant learning environment.</p>	<p>completely disagree</p> <p>completely agree</p> <p>The lecturer demonstrates assertiveness in the face of disturbance and disruptions.</p>
<p>completely disagree</p> <p>completely agree</p> <p>The lecturer chaired discussions and contributions from students competently.</p>	

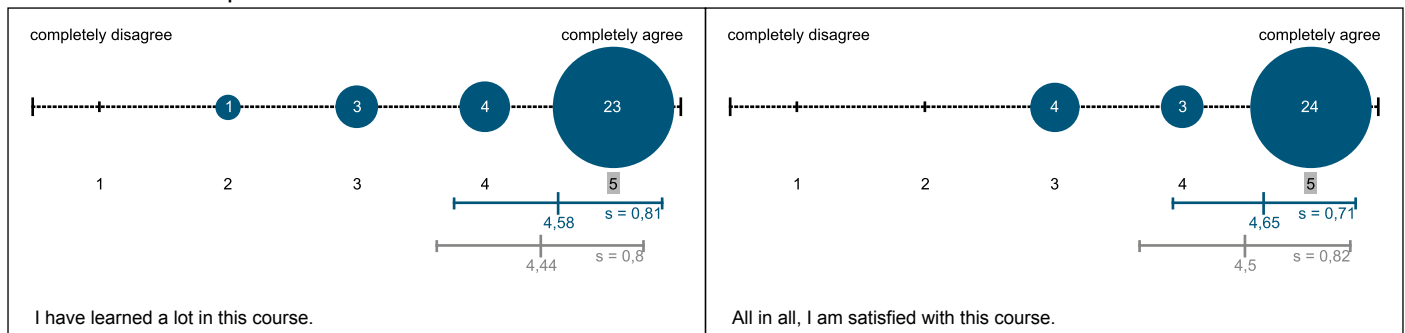
Making use of time

<p>completely disagree</p> <p>completely agree</p> <p>The lecturer shows very good time management.</p>	<p>completely disagree</p> <p>completely agree</p> <p>The lecturer uses the available time efficiently.</p>
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Support and requirement of the lecturer

<p>completely disagree</p> <p>completely agree</p> <p>Support outside the course from the lecturer was helpful (e.g. answering emails, consultations, advice).</p>	<p>completely disagree</p> <p>completely agree</p> <p>The announced requirements for the active participation (e.g. reports, presentations, minutes etc.) were helpful.</p>
<p>completely disagree</p> <p>completely agree</p> <p>The evaluation criteria for assessed work (e.g. essays, tests) were clearly explained.</p>	

Assessment of output



Feedback to the lecturer

I particularly liked about the course:

- Alles
- Die Debatten, die Schaubilder an der Tafel, die Motivation des Lehrenden
- Die Energie des Lehrer und seine Positivität. Der Kurs ist sehr interessant und die Folien, die zum Kurs gegeben sind, helfen uns einen besseren Verständnis zu haben. Die Debatten und die aktive Teilnahme am Kurs haben mir auch richtig gut gefallen.
- Die Struktur, die unsere Sitzungen hatten (Wiederholung der Inhalte der vergangenen Woche, Besprechung der aktuellen Literatur, Übungen/Diskussionen, Fragen) waren hilfreich, um sich auf die Sitzungen vorzubereiten. Mir persönlich haben die Texte wirklich gut gefallen. Außerdem war es sehr hilfreich, dass die Stunden eher ein Zusammentragen an Informationen waren, als ein bloßes wiedergeben der Literaturinhalte durch den Dozierenden.
- Die Texte hatten eine gute Länge und waren nicht zu lang.
- Different theories and points of view were equally presented in the literature
- great balance between teacher input and plenary discussion/in-class group tasks generally very pleasant and productive atmosphere in class good readings, mostly felt like they relate to eachother/hold opposing positions on the issue at hand, which is great both for own reflection and in-class discussion and generally makes things more interesting sessions are always well-structured and seem thought through
- Gute Struktur und Organisation Rollenspiele und Diskussionen zu den aktuellen Themen fand ich am spannendsten Debatte Kontra und Pro in der Gruppe
- I liked the communication during classes, the dynamic of the discussions and overall the good atmosphere of the group.
- I liked the way we talked and discussed about every reading. I loved practicing being part of the UN council/ debate on specific international themes. This made me understand how the UN more or less works and that there are always different views that should be respected.
- I love the opportunity to debate, and overall how you engaged the class through questions and summaries of theoretical concepts. I also very much enjoyed the fact that we worked closely with the texts. In past courses, we read the texts but they are never mentioned in the class, so this was a welcome change.

All in all, this has been one of the most engaging and interesting classes I have taken in Uni so far, and I thoroughly enjoy learning about the new concepts covered as well as how you manage the class and discussions in general. Great job!

- Interesting topics and a lot of engagement from the seminar leader. It is also good with the participation requirement (paragraph in blackboard) while this helped a lot with the motivation for being prepared for the class
- I think the course struck a great balance between student input and teacher input. There was loads of information coming from the instructor but not to the point where it felt like a lecture. There was much room for student contribution and I felt it was a comfortable environment to ask questions in or to speak up in general. Altogether, I liked this course very much. The readings were very informative and not too complicated (with the exception of one). The discussion forum helped a lot to actually make sure you properly understood the key points of the text and reflect a bit on the content, so I think that was a very useful task.
- Mir hat gut gefallen, dass anstatt von langen Monologen des Dozenten viel Partizipation der Studierenden möglich gemacht wurde. Der Anspruch war nicht zu hoch oder zu niedrig, so hatte man das Gefühl gut mitarbeiten zu können. Die Atmosphäre war gut und die vielen Möglichkeiten zur Gruppenarbeit habe ich nach der langen coronabedingten Auszeit sehr geschätzt.
- sehr gut strukturiert, interessante Themenauswahl, angenehme Atmosphäre
- That it has an adequate work load.
- the discussions in class with collecting arguments in separate groups and then arguing 'against' each other in the whole class
- The energy that the teacher showed was remarkable and it really inspired me to engage critically with our topics. The practical exercises were also an exquisite addition to our seatings since we could actually apply theoretical concepts in simulated debates
- The group - "role plays" & discussions with the whole audience were particularly insightful and motivating. Especially the small UNSC - simulation on "Yamatursk" .
- The group discussions and then discussions in the class afterwards.
- The papers, although difficult, were very clear, also for people who don't study at the faculty of politics. I also liked that the professor answers all the questions, and takes time to explain difficult concept to those who have not understood them at first. Finally, I like how clearly concepts are summarised and explained in few words by the professor.
- the teacher is dynamic and get the vibe very easily.
- The whole class debates are interesting and help me improve my critical thinking and reasoning in real time.

The course could be specifically improved through:

- -
- Being a bit smaller.
- Es wäre schön wenn am Anfang erklärt wird, wie man Regressionstabellen liest. Ist eigentlich gar nicht konkret auf dieses Seminar bezogen, sondern generell auch auf andere Veranstaltungen. Aus meiner bisherigen Erfahrung heraus wird in den meisten Veranstaltungen davon ausgegangen, dass man das kann, wurde (zumindest in meiner Anwesenheit) bis jetzt aber nie erklärt.
- Everything was just fine.

- Ich bin in dieser Lernveranstaltung gekommen, weil ich mehr über die UN Security Council lernen wollte bzw. Funktion, Aufgaben, Organisation. Nicht, dass ich nichts gelernt habe, aber bevor man zu solchen komplexen wissenschaftlichen Themen, die wir hatten, kommt, muss man erstmal die Basisinformationen den Studenten liefern wie z.B. was ist UNSC, was sind die Aufgaben, wie funktioniert es, was macht es im Großen und Ganzen. Ich hatte das Gefühl, die Titel der einzelnen Sitzungen waren interessanter als die Inhalte derer. Wenn man mich jetzt fragt, wie sieht eigentlich die UNSC Peacekeeping Mission aus? Wie gestaltet man das? Warum wurde in Syrien nichts gemacht seitens der UNSC? Warum wird in der Ukraine nichts gemacht seitens der UNSC? Habe ich keine Antwort zu den Fragen...
- Ich finde die Lehrveranstaltung war sehr gut organisiert und denke, dass man nichts verbessern sollte, da der Kurs schon gut ist.
- I genuinely think there's not really anything to be improved, seminar's been really great. Perhaps the only minor issue was that I would've preferred to have the seminar on another day, since it being on a Friday occasionally meddled with my weekend plans ;) (this is obviously an extremely minute issue of which I don't know if you can influence it at all).
- Maybe, it would be better sometimes if important themes could have been explained slower.
- Maybe even more practical discussion of the material
- More tools: videos, podcasts, pictures... , non academic literature, etc.
- Nichts
- no.
- Not a lot on your end. Sometimes it seems like people are afraid or unprepared but there is not much you can do personally about that.
- teilweise hohe Themendichte, sodass meist nur eine oberflächliche Beschäftigung mit dem Thema möglich ist, viel Lektüre (in Wochen mit zwei Texten) und entsprechend hohe Teilnahmeanforderungen
- The active participation requirements are somewhat high. I understand that it is something that should be done in any case, but maybe there could be some weeks where we have to read the text but no summary is necessary.

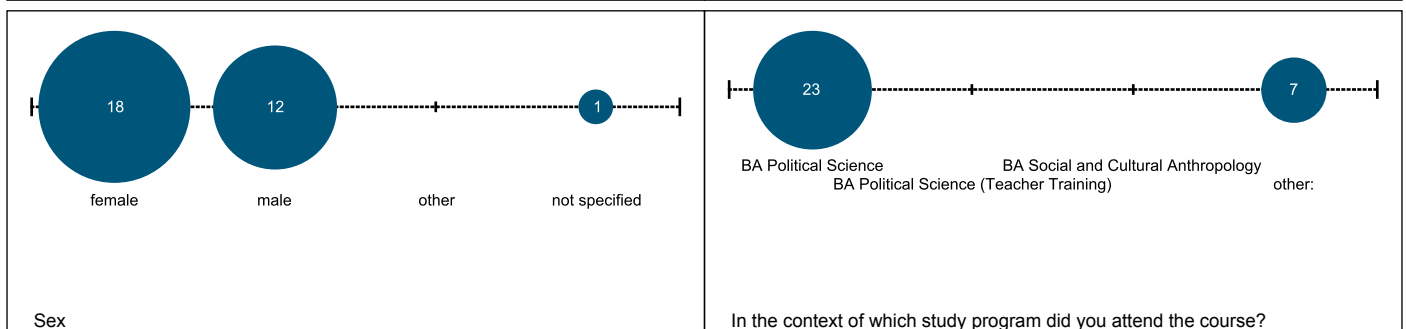
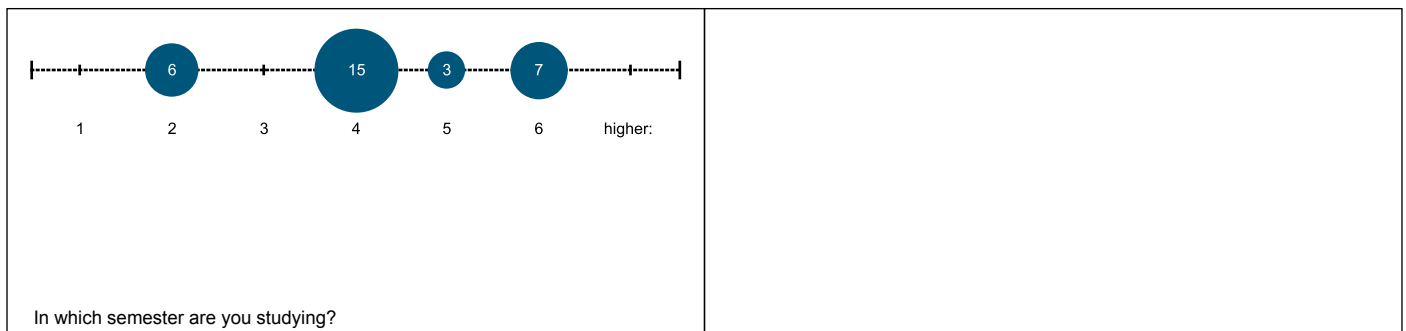
Tobias Hoffmann does this in intro to IR - sometimes there is no weekly quizz for example.

- The only problem I have had is that the professor has mentioned that we should be able to read statistics tables, but didn't really give the tools. Maybe a paper about it or suggesting a web site that explains it clearly and briefly would be helpful for students like me who have never seen a statistics table before.



Sonstiges-Antworten

- The language and the work load.



Sonstiges-Antworten

- 60 LP Modulangebot Politikwissenschaften im Kombi Bachelor
- BA Politikwissenschaft - Sciences Sociales
- Cultural sciences
- Erasmus

- erasmus-history
- Erasmus von SciencesPo (Politikwissenschaft)
- North American Studies

Legend

