



Private and Confidential

University of Zurich
Philosophische Fakultät: Institut für
Politikwissenschaft
To the instructors of the course:
"The Legitimacy of International Organisations:
Comparing Mandates, Procedures, and,
Effectiveness"

Zurich in fall/winter 2025/26

Evaluations of Teaching: Evaluation Report, Fall Semester 2025

Dear instructor(s)

Hereby you will find your evaluation report on results of your course:

„The Legitimacy of International Organisations: Comparing Mandates, Procedures, and,
Effectiveness“

The report contains frequencies of particular satisfaction aspects. Thus, features which need improvement from the students' perspective become recognizable. The satisfaction items with a scale show how satisfied the students are with the course overall. Furthermore, there are student comments included, if available.

Please feel free to contact us if you have any questions.

Sincerely
Quality Management Education & Teaching

These results are sent to the following instructor(s):

Johannes Scherzinger

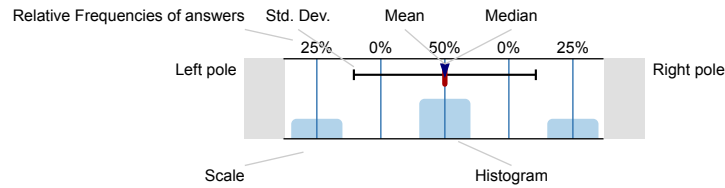


The Legitimacy of International Organisations: Comparing Mandates, Procedures, and, Effectiveness (Seminar), HS 2025

Johannes Scherzinger
No. of responses: 12

Legend

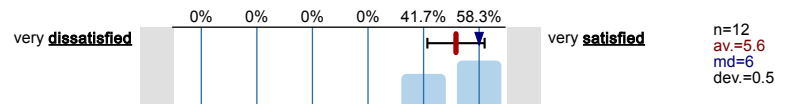
Question text



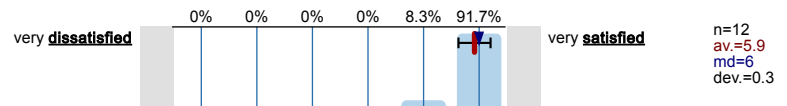
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Overall Satisfaction

How **satisfied** are you with the course overall?

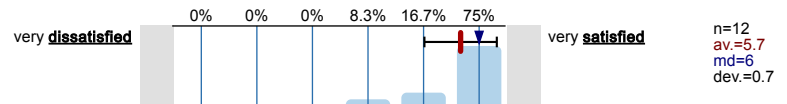


Overall, how **satisfied** are you with the **realization of the course** (e. g., course mode, portion of interactive and asynchronous elements, etc.)?

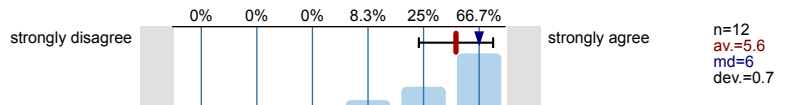


Questions on the Instructor Johannes Scherzinger

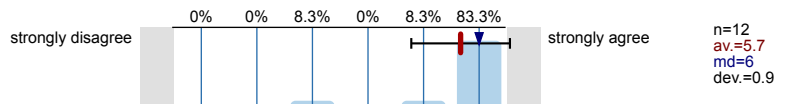
How **satisfied** are you with the instructor **overall**?



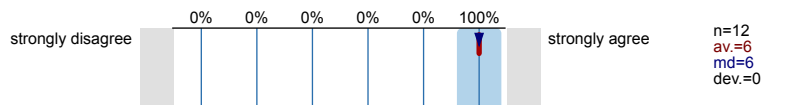
The instructor taught the content in a **clear and comprehensible** manner.



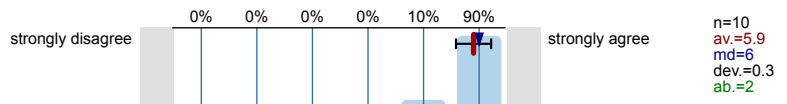
The instructor presented the lecture in a **structured way** (structure, transparency, common thread).



The instructor used various strategies to motivate the students to **actively participate** in the course units.



The instructor was **reasonably available**.



Comments regarding the **positive** aspects concerning the instructor (optional):

- Clear delivery of content
Creates a good class environment
- Cool guy that challenges you on your views and pushes you to dig deep. Does it in an engaging, fun way.
- Der Dozierende war sehr professionell und gut strukturiert. Der Kurs hat sehr Spass gemacht, man musste aber auch relativ out-going sein, damit man diesen Kurs gut meistern kann.
- He was very motivated and had a lot of energy, especially regarding the length of the lecture! He made sure we are engaged and had a lot of different methods to keep us interactive (frontal, debates, presentations, questions from the chat, group activities etc).
- Sehr gut alle Studierenden mit einbezogen; angenehmes Lern-Klima; auch Raum für falsche Antworten; verständliche, enthusiastische und anschauliche Antworten (normalerweise verliere ich schnell das Interesse oder die Konzentration aber hier nicht, obwohl der Kurs so lang ist)
- teaching style encouraged active participation and very interesting debates; showed great passion for the topics of the course; was able to communicate difficult content in a very engaging way

- The instructor has a lot of passion for the subject of this course, which is very motivating for the students as well.
- The professor has always been very clear in his explanations and made the lessons highly interactive, which helped make the four-hour sessions much more manageable. The classes followed a well-structured sequence, and the instructor was always available for any clarification.

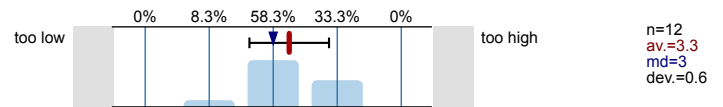
What other aspects concerning the instructor do you think need **improvement**? (Optional)

Please be aware that your comments are forwarded to the instructors without being double-checked. We kindly ask you to refrain from remarks **infringing upon the rights and honor of a person as well as inconsiderate or destructive comments**.

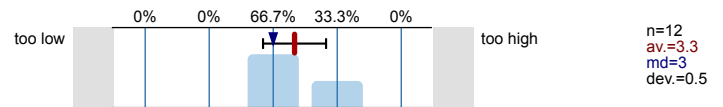
- -
- Adjust the courses time frame a little bit with buffers
- none

Further Opinions

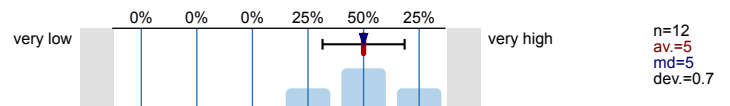
How do you rate the **content-related level of difficulty** of this course? (*middle check box = "just right"*)



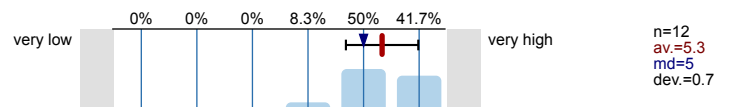
How do you rate your **workload** of this course? (*middle check box = "just right"*)



How do you rate the **value of this course for your overall studies**?



How do you rate your **own acquisition of competencies** of this course?

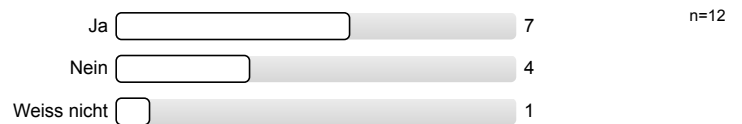


Do you have any **comments** regarding these further opinions? (Optional)

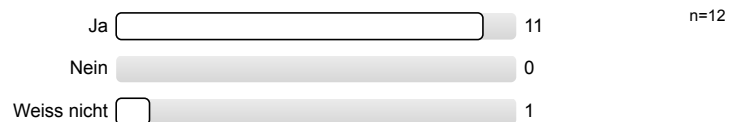
- -
- Ich habe sehr viel gelernt, auch weil man aktiv mitmachen musste. Ich denke was hilfreich wäre, vielleicht die Questions from the Chat bzw. die Diskussionsfragen von den Präsentationen zuerst in kleinen Gruppen vorab zu besprechen, bevor man etwas im Plenum dazu sagen muss. Die Fragen ware teils sehr lange und auch relativ kompliziert, was es schwierig machte, direkt zu antworten. Das Format von jede Woche 4 Stunden finde ich sinnvoll, vor allem bei diesem Kurs wo man so viel diskutiert.
- very interesting and highly relevant topics

Einschätzungen zur Diversität

Denken Sie, dass dieser Kurs vielfältigere theoretische und methodische Perspektiven erfordert?



Sind Sie der Meinung, dass der/die Dozierende während des Unterrichtes angemessene Formen (Sprache, Beispiel für Illustrationen, etc.) für eine diverse Gesellschaft verwendet?



Gibt es Ihrer Meinung nach spezifische Aspekte des Kurses mit Bezug auf Diversität, welche besonders gut gehandhabt wurden oder welche verbessert werden könnten?

■ - (2 Counts)

- Das Format mit der Durchführung alle zwei Wochen war sehr angenehm, da man sich in 4h richtig in ein Thema vertiefen kann und die Vorbereitungszeit für das Seminar länger ausfällt. Zusätzlich gibt es auch mehr Zeit für die Erledigung anderer Dinge
- Man könnte noch versuchen die weiblichen Studierenden etwas besser einzubeziehen. Die männlichen Studierenden haben den Grossteil der Beteiligung ausgemacht. Das ist keine leichte Aufgabe, aber ein paar mehr Sekunden Bedenkzeit für Fragen hilft vielleicht einigen weniger outgoing Studierenden.

Final Remarks on the Course

In the following, you can leave final remarks on the course. Please focus on the course and avoid comments concerning the instructor/s.

Comments regarding **positive aspects** of this course (optional):

- Cool course, engaging debates, clear goals
- Great stuff
- The course covered the key international organizations, looked at theories on legitimacy, and touched on some really interesting broad topics. The debates made learning much more engaging
- The double-lesson format was a really good alternative, definitely has to stay that way!
- thoroughly enjoyed participating; gained a good understanding of the contents, also through the debates; very engaging format, good structure of the sessions; also enjoyed the format "questions from the chat"
- Very well structured
I like the 4 hour course allows more in depth discussions
Very interactive

Please elaborate on aspects in **need of improvement** (e. g., ideas on the course content, learning objectives):

- - (2 Counts)
- Better timeplans
- Feedback zum Vortrag wäre gut bzw. generell abschliessend eine transparente Darstellung der Notenzusammensetzung, da es viele Teile gibt.
- I think it would be interesting to also include a few recent/ up to date case studies to discuss! Most of the readings were very theoretical/ abstract (which is nice too).
- The four-hour classes could get a bit tiring, and it was hard to stay fully focused until the end. Still, the professor made them a lot easier to get through.

Personal Information/Study Information

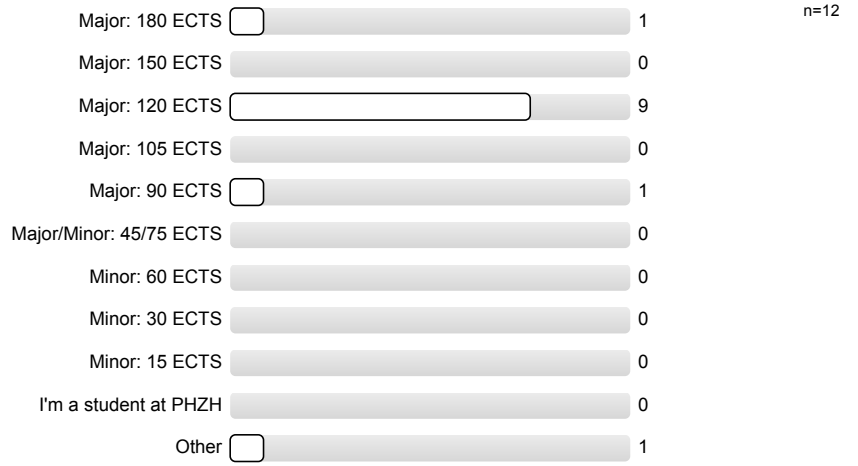
I am attending this course in the following semester of my academic level:

1st semester Master's program	<input type="text" value="5"/>	5	n=12
3rd semester Master's program	<input type="text" value="5"/>	5	
4th semester Master's program	<input type="text" value="1"/>	1	
5th semester Master's program	<input type="text" value="1"/>	1	

My major is taught at the following faculty:

Faculty of Theology and the Study of Religion (TRF)	<input type="text" value="0"/>	0	n=12
Faculty of Law (RWF)	<input type="text" value="0"/>	0	
Faculty of Business, Economics and Informatics (WWF)	<input type="text" value="0"/>	0	
Faculty of Medicine (MeF)	<input type="text" value="0"/>	0	
Vetsuisse Faculty (VSF)	<input type="text" value="0"/>	0	
Faculty of Arts and Social Sciences (PhF)	<input type="text" value="10"/>	10	
Faculty of Sciences (MNF)	<input type="text" value="0"/>	0	
I'm a student at PHZH	<input type="text" value="0"/>	0	
I'm attending the Teaching Diploma for Upper Secondary Education study program	<input type="text" value="0"/>	0	
Other	<input type="text" value="2"/>	2	

I am attending this course within the following study program (subject) and applying the ECTS credits to my:



Gender

